



Anti-Bullying Policy and Procedures

Everyone at Ivy Street School is committed to making our school a safe, therapeutic place for all students. All staff and students will treat each other with respect, and will refuse to tolerate bullying of any kind. In addition, cyber-bullying, even if it occurs off of school grounds, will not be tolerated.

Ivy Street School defines “target” as the student who is bullied. The “aggressor” is the student who is doing the bullying.

Ivy Street School defines “bullying” as follows: The repeated use by one or more students of a written, verbal, or electronic expression or a physical act or gesture or any combination thereof, directed at a target that:

- Causes physical or emotional harm to the target or damage to the target’s property;
- Places the target in reasonable fear of harm to him/herself or of damage to his/her or her property;
- Creates a hostile environment at school for the target;
- Infringes on the rights of the target at school; or
- Materially and substantially disrupts the education process or the orderly operation of a school.

Ivy Street School defines “cyber-bullying” as follows: Bullying through the use of technology or electronic devices such as telephones, cell phones, computers, and the Internet. It includes, but is not limited to, email, instant messages, text messages, social networking, and Internet postings.

Ivy Street School defines “retaliation” as follows: Any form of intimidation, reprisal, or harassment directed against a student who reports bullying, provides information during an investigation of bullying, witnesses bullying or has reliable information about bullying.

Examples of bullying and cyber-bullying include:

- Hurting someone physically by hitting, kicking, tripping, pushing, and so on
- Stealing or damaging another person’s things
- Impersonating another person in order to use the Internet to intimidate someone
- Ganging up on someone in person or on the Internet
- Teasing someone in a hurtful way
- Using put-downs or verbal assault, such as making fun of someone’s race, looks, or gender
- Touching or showing private body parts
- Spreading rumors about someone

- Creating a Web page to hurt, embarrass, or scare someone
- Excluding someone on purpose or trying to get other students not to play with someone
- Sending hurtful text messages

Ivy Street recognizes that certain students may be more vulnerable to becoming a target of bullying or harassment based on actual or perceived differentiation (race, color, religion, ancestry, national origin, sex, socioeconomic status, gender identity, sexual orientation, etc.) or by association with a person who has or is perceived to have 1 or more of these characteristics.

Reporting Bullying

Adult receiving a report from a student. The Ivy Street's staff receiving the report of bullying will begin by affirming the student's feelings. They will look into the incident by asking questions of the reporter. The staff will then assess the student's safety by asking questions about what the student needs in order to feel safe. Finally, the staff will tell the student that a report will be made and identify who the student can look to for support within their mini-team.

Adult reporting to administration. School staff that witness bullying or who receive a report of bullying from a student must inform the Special Education Administrator or designee immediately. Staff will be prepared to report the date and time of the incident, who was involved (target and aggressor), where the incident occurred, the behaviors or verbal interactions witnessed, immediate safety concerns (if any), specific concerns regarding the target or the aggressor, and immediate action that was taken.

Protecting students who report. Retaliation against students for reporting bullying is prohibited. Students who retaliate against others will immediately receive consequences as identified in this policy. Students may report bullying anonymously. No disciplinary action will be taken solely on the basis of an anonymous report unless substantiated by further investigation. False accusations of bullying against others are not allowed and will result in consequences outlined in this policy. When interviewing the student accused of bullying or other students about the bullying, staff will make every effort not to name the student who reported the behavior. In some cases, however, the bullying may be too severe or jeopardize safety and warrant breach of confidentiality. In these cases, assure the student that adults will do everything possible to protect them from retaliation.

Investigating Reports of Bullying

When the Special Education Administrator or designee receives a report of bullying, an investigation into the incident will be initiated promptly. Our school will use the following steps as part of our investigation process:

1. The Special Education Administrator or designee will notify the Program Director of any allegations or complaints warranting an investigation.
2. An immediate assessment of the safety of the target will be conducted and appropriate measures will be taken to ensure continued safety.
3. The internal investigation is completed in accordance with the internal investigation format detailed below, which includes comprehensive interviews and/or collecting statements from all staff and students involved.

4. The assigned investigator(s) conducts the investigation and completes the written report within two days of the incident. The completed investigation is submitted to the Special Education Administrator or designee and the program director.
5. The Special Education Administrator or designee provides coordination for the follow-up and corrective action based on the recommendations of the investigation report.
6. The Case Manager, Clinical Director, Special Education Administrator or designee working with the student will contact the designated Department of Children and Families (DCF) Social Worker and all other collaterals associated with the student's case (as determined appropriate).
7. If the disposition of the investigation warrants outside notifications to the Department of Early Education and Care (DEEC), the residential director will establish contact and forward the report. The Special Education Administrator will establish contact with the Department of Elementary and Secondary Education (DESE) and forward all appropriate documentation.
8. All internal investigation reports will be maintained in the Quality Management office. If bullying is found to have occurred, the student who perpetrated the bullying (the aggressor) will receive coaching about appropriate behavior and be subject to consequences as outlined in this policy. The target of the bullying will receive additional support and referrals as stated in this policy.

Consequences of Bullying

Step 1: First Occurrence

Appropriate behavior, school expectations, and rules are reviewed and emphasized. Conflict resolution and problem-solving conference is held with aggressor. Student calls parent with Case Manager. Student is informed of Steps 2 – 4.

Step 2: Second Occurrence

A conference with the student, parent, appropriate staff member, and principal is required. Student and parent signature is required. Student is informed of Steps 3 – 4.

Step 3: Third Occurrence

Enhanced monitoring protocols. Student calls parent with case manager and/or principal. Student is informed of Step 4. If a student retaliates against a student who made a bullying report, he or she immediately goes to this step.

Step 4: Fourth Occurrence

Parent is required to pick up day school student and remove them from school. Day school students will be removed from the classroom to an alternative classroom space until parent arrives. Residential students will be separated from the classroom. The incident will be reviewed by the mini-team to determine an appropriate course of action. Progressive discipline will occur up to and including termination of placement if appropriate.

Note: Whenever bullying is determined to have taken place, the parents of all students involved, (target(s) and aggressor(s), will be notified of the incident and of the actions being taken by the school. If a law is believed to have been broken, law enforcement will be notified by the school as well.

Assisting Targets of Bullying

Establishing a sense of safety. School staff and administration will affirm the student for making the difficult decision to report bullying and keep the student and his or her family informed of the process being used by the school in response to the incident. Staff will be watchful for signs of retaliation and use immediate, clear, and consistent consequences, if retaliation occurs. A partnership with the student will be formed to help the student report any additional bullying and to provide support.

Strategies for preventing bullying in the future. School staff will work with the student to create a plan to help prevent bullying in the future. Discuss ways to avoid the person who bullied during the school day, coach the student in assertiveness skills, and identify parents, teachers, staff, and friends who can support the student. The case manager will add the plan identified to the student's individual protocols. Staff will follow up with the student to see how the plan is working and help brainstorm more solutions, if necessary.

Providing referrals. Should the student and/or family want or need counseling services to deal with the effects of bullying, Ivy Street may provide the services through the family collaboration, or a referral may be made to the CSA in their community. In cases in which the student and/or family is already receiving such services, the Case Manager will notify the service provider of the incident, if appropriate, and with appropriate consent of the parent/guardian.

Parent Notification

The parents and/or guardians of both the target and the aggressor will be notified of all incidents of bullying which involve their child. The parents and/or guardian of the target will also be notified of the action taken by the school to prevent any further acts of bullying or retaliation toward their child.

Any parent wishing to file a claim/concern or seeking assistance outside of the school may do so with the Department of Elementary and Secondary Education Program Resolution System (PRS). That information can be found at: <http://www.doe.mass.edu/pqa>, emails can be sent to compliance@doe.mass.edu or individuals can call 781-338-3700.

Staff Education and Responsibilities

Each year, Ivy Street will provide written notice to all school staff of the bullying prevention and intervention plan. This policy will also be included in the employee handbook. Staff will be trained annually on the plan, policy, and curriculum chosen by the school. The training will cover ways to prevent and intervene in bullying, information about the complex nature of bullying, research on bullying and children who may be more vulnerable to bullying by others, and information on cyber-bullying and Internet safety.

Staff at Ivy Street will do the following things to prevent bullying and help students to feel safe at school:

- Closely supervise students in all areas of the school
- Watch for signs of bullying and stop it when it occurs
- Teach students with disabilities and/or individualized education plans the skills necessary to avoid and respond to bullying
- Teach lessons that support social and emotional skills

- Teach students about bullying
- Respond quickly and sensitively to all reports of bullying
- Take families' concerns about bullying seriously
- Utilize consequences for bullying based on the school bullying policy
- Provide immediate consequences for retaliation against students who report bullying, consistent with the school bullying policy
- Provide immediate consequences for false allegations of bullying consistent with Ivy Street School standard consequences

Student Curriculum and Parent Education

Ivy Street will use the following evidence-based bullying prevention curriculum to help address bullying at our school: Massachusetts Aggression Reduction Center's (MARC) Bullying Prevention Curriculum. The bullying prevention curriculum will be presented to the students during a beginning of the year assembly, through classroom lesson plans, in review with individual clinician sessions, and, for students starting after the beginning of the new school year, in a clinical meeting. Each year, Ivy Street will provide parents and/or guardians with information about this program and how they can reinforce the curriculum at home and within the community. Parents will also be provided with information describing the dynamics of bullying and cyber-bullying and information about Internet safety.

Each year, Ivy Street will also provide students, parents and/or guardians with written notice of our bullying policy and post it on our school Website. A student-appropriate version will be published in the student handbook.

Every four years Ivy Street School will administer a survey to assess school climate and the prevalence, nature and severity of bullying in schools. The results of the survey will be used to assess the effectiveness of the bullying curricula and instruction.